

Tyler Junior College

Tyler Texas



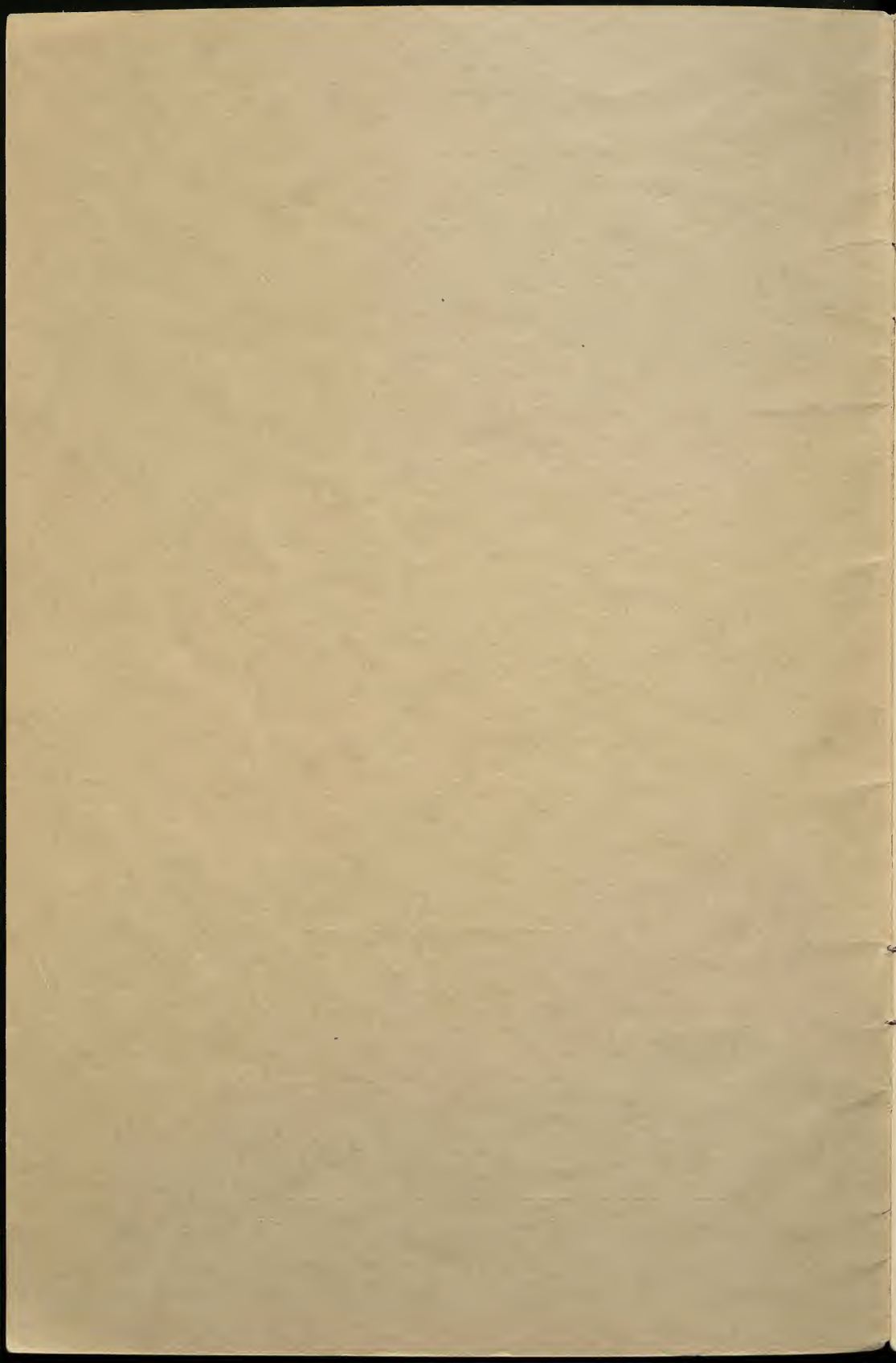
CATALOGUE

1928-1929



Announcements for Session 1929-1930

1928-29



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Announcements for Session 1929-1930

College Calendar

1929-1930



Friday and Saturday, Sept. 6-7 ---- Entrance Examinations
Friday and Saturday (Sept. 6-7 ----- Registration
Tuesday, September 10 ----- Classes Begin
Thursday, November 28 ----- Thanksgiving Day
Friday, December 20 ----- Christmas Holidays Begin
Monday, December 30 ----- Classes Begin
Friday to Wednesday, May 13-21 ----- Final Examinations
Thursday, May 22 ----- Commencement

BOARD OF EDUCATION

J. C. Hale, President
D. G. Connally
R. W. Fair
T. B. Ramey, Jr.
J. H. Barron
T. C. Williams
T. L. Odom

OFFICERS OF ADMINISTRATION

J. M. Hodges,
B. S. Peabody College,
President
W. A. Nelson,
M. A. University of Texas,
Dean.

FACULTY

English

Allene Brandenburg
B. A. University of Texas
M. A. Peabody College

Public Speaking

Mattie L. Jones
L. I. Peabody College for Teachers
Student, University of Chicago

Education and Psychology

Mrs. Pearl Robertson
B. A. University of Texas
Sam Bryan Burk
B. A. Sam Houston Teachers College
M. A. Columbia University

History and Economics

Mrs. S. T. Jones
B. A. University of Texas

Home Economics

Foods

Mary Dolly Walker
B. S. College of Industrial Arts.
Graduate Work Columbia University

Clothing

Alice Douglas
B. A. University of Texas
M. A. Columbia University

Mathematics

William Aubrey Nelson
B. A. University of Texas
M. A. University of Texas

Music

Louise Glenn
B. S. College of Industrial Arts

Science

Willis G. Hewatt
B. S. Texas Christian University
M. S. Texas Christian University

French and Spanish

Mildred Howell
B. A. University of Missouri
M. A. University of Missouri
University of de Poitiers, France

Physical Education

Mrs. Louise Preston Haynes
B. S. College of Industrial Arts

Engineering Drawing

Earl A. Lawver
B. S. A. & M. College

GENERAL INFORMATION

Location

Tyler is located in the heart of East Texas. Leading into Tyler are seven of the best highways in the state, thus making it possible for students to live at home and attend the Tyler Junior College from a distance of thirty miles or more. Tyler is known for its cultured and refined people, its religious and social advantages, and its unexcelled health conditions. With these advantages and with the individual attention students will receive in the college, Tyler is an ideal place in which to live, learn, develop, and safeguard character.

Organization and Control.

The Tyler Junior College, which has been made possible by the public spirited citizens of Tyler, is under the control of the Board of Eudation of the city schools.

Aim.

The course of study is intended to meet the needs of students who expect to take four years of college work, those who expect to enter professional schools, and those who will enter their life's work after completing two years in college. The ultimate aim is to prepare for good citizenship.

All the work is done in strict compliance with the standards set by the State Department of Education, the University of Texas, and the Association of Texas Colleges. The work is fully accredited by colleges and universities of the first class.

Curriculum.

The curriculum includes standard college courses in English, history, economics, mathematics, chemistry, biology, public speaking, home economics, Spanish, French, music, education, and engineering drawing.

Government and Discipline

Self control and self reliance of the student body are encouraged and carefully directed. No secret organizations are allowed.

Tuition.

All students taking four or more subjects will pay a tuition of \$62.50 for each semester. Students taking less than four subjects will pay \$18.00 for the first course and \$12.50 for each additional course for each semester.

All students taking four or more subjects will pay a matriculation fee of \$12.50 for each semester. Students taking three subjects or less will pay a fee of \$7.50 for each semester. A laboratory fee of one dollar and fifty cents will be charged all students for each science course taken. An activity fee of \$5.00 per year will be charged all students.

All fees must be paid before students are permitted to enter classes.

Student Employment.

The Boys Work Committee of the Rotary and Kiwanis Clubs give special attention to the question of employment for boys, and the Business and Professional Woman's Club is interested in assisting young women in getting an education. Young men or young women who are interested should communicate with the President of the College, or with the President of one of these clubs.

Student Loan Funds.

Since the establishment of the College, a number of boys and girls have been able to attend College because of financial assistance received from various student loan funds of the city and from individuals. Members of the faculty will be glad to advise with students who are in need of financial aid.

A number of these loan funds will be available next year.

Student Load.

A regular student should take five courses. Less than a full schedule leads to careless habits of study. A student will not be permitted to pursue fewer than four courses without permission from the Dean.

Work in High School and College.

The State Department of Education and the Association of Texas Colleges permit work to be taken in high school and in college at the same time. Only the student

who is within two units of graduation from a regularly affiliated high school and who has at least 14 affiliated entrance credits may enroll in any college class. He must at the same time undertake enough high school work to insure his graduation not later than the end of the current year.

Teachers Certificates.

A student by selecting properly his courses may secure an Elementary Four-year, or a High School Two-year certificate on completion of five full courses or one year of college work. One of these courses must be in English, one in education and not more than two in any one subject. He may also secure an Elementary Eix-year or a High School Four-year certificate upon completion of two full years of college work.

See page 20 for requirements for Teachers' Certificates.

Honor Rolls.

To promote high standards of scholarship the College has established two honor rolls: Magna Cum Laude (highest) Cum Laude (second.)

Second honor roll eligibility requires at least 45 grade points; highest honor roll eligiblity requires at least 54 grade points. Grades are valued as follows: A counts 4 grade points for each semester hour, B counts 3 grade points for each semester hour, and C counts 2 grade points for each semester hour. In a course valued at 3 semester hours, these grades count 12 grade points, 9 grade points, and 6 grade points, respectively. A grade of D in any subject destroys eligibility.

Student Activities.

Special attention is given to the organization of student activities. The Texas Outing Club is for girls interested in hiking. The Choral Club is a joint organization of girls and boys interested in music, as is also the orchestra. A dramatic club, the Mascaras, offers an opportunity for entertainment as well as for the study of dramatic problems. Athletic activities include football, basketball, baseball, and tennis

Publications.

To keep the public informed of the activities of college life, a section of a Tyler daily newspaper is given each week to college news written by a staff of students. The College in cooperation with the High School publishes the Alcade annually.

Summer Session.

A summer session of nine weeks will be held from May to August, 1930. The standard of work will be the same as that of the regular session.

REGULATIONS AND GRADES

Explanation of Hours, Courses, and their Numbering.

By hour is meant a class room or recitation hour. One semester hour represents one class hour per week for four and a half months; in other words, one course meeting three times a week for nine months would secure six semester hours credit, which are equivalent to nine term hours.

Courses are numbered in two general groups. Courses below 200 are first year courses; those above 200 are second year courses. However, the beginning courses in languages are not numbered but are denoted by letters.

Prerequisite Courses.

The description of each course is followed by a specification of prerequisite courses. No student may enter a course unless he has had the prerequisite. An exception to this rule may be made only by special permission of the Dean and the head of the department concerned.

Withdrawal of Courses.

A course may be withdrawn unless it is elected by a sufficient number of students. In general, a course will not be given for fewer than five students.

Withdrawal from Courses.

No student may withdraw from any course he has entered except by permission of the Dean.

Material on Time.

All assignments and special reports must be presented at the required time or they will not be accepted.

Attendance.

Students who are irregular in attendance without reasonable excuse will be asked to withdraw from college.

Report of Grades.

Reports of students grades and standing are issued every six weeks. Complete reports are given at the end of each semester.

Grades.

A, 90-100, excellent; B, 80-89, good; C, 70-79, fair; D, 60-69, passing; E, 55-59, conditional; F, (below 55) failure. To pass in a course it is necessary to secure a grade of at least 60 on both class work and final examination. A student making an average of at least 60 on class work and an E on final examination will be permitted to remove the condition by a second examination at such time as the Dean of the college may designate. A student making below 60 on class work will be given F on the course regardless of final examination grade; and a student making F on final examination will be given F on the course regardless of his grade on class work.

REQUIREMENTS FOR ADMISSION

For Admission without Condition.

For full admission fifteen units of high school credit are required, eight being prescribed, and seven elective. The following units are prescribed; three units in English, two in algebra, one in plane geometry, and two in social science, one of which must be in history. Foreign language is not required for admission to the college but students who do not offer two units in one foreign language ancient or modern are urged to register for a language course upon entering the college, especially if they intend to continue their education in a higher institution. Should students who graduate from the Tyler Junior College and who do not present foreign language for entrance units, enter the

University of Texas for further college work, the language entrance requirement will have to be fulfilled.

The seven elective units must be chosen from the list approved by the State Department of Education subject to the following restriction:

Not more than four units may be presented in history and economics together, and not more than three in vocational subjects.

Admission by Examination.

Students who do not have the full number of credits required may absolve them by examination. These examinations may be taken on the date given in the college calendar, or they may be taken with the classes of the Tyler High School at the close of the semester or they may be taken under the direction of the State Department of Education at approved places in May.

Admission by Individual Approval.

Persons over twenty-one years of age who are not graduates of a standard high school, may at the discretion of the College be admitted without examination to any of the classes below the sophomore. In the enforcement of this regulation, especial consideration will be given to mature students whose training has been followed by successful experience in teaching, to students who have had other practical preparation, and to those who have made special attainments in practical lines. Students admitted in this manner must satisfy the entrance requirements before graduation.

Admission with Conditions.

Students who are within two units of graduation from an affiliated high school and who have at least 14 affiliated entrance credits, may enroll for college work after first registering in the Tyler High School for the credits necessary for graduation not later than the close of the current school year.

Students admitted on approval may absolve entrance units by taking high school work, by counting college courses as entrance units—one course counting as one and

one-half units or by making grade of C or more in college in the particular subject under which a condition is pending. An average grade of C in the first year each of English and history will remove the conditions, allowing credit in high school for three units in English and two in history. Grades of C in two semesters of college mathematics will remove the conditions in mathematics and allow three high school credits, according to the number of units taken in high school. An average grade of C for the whole of the college work necessary for completion from the Junior College will remove the remaining conditions and permit graduation.

Students will avoid delay in registration by sending their entrance credits at least two weeks from the date of registration.

REQUIREMENTS FOR GRADUATION

The following courses will be required for graduation:

Two courses in English; one in mathematics, unless excused for special reason; one in social science; one in natural science. Students who expect to enter higher institutions of learning are urged to take two courses in foreign language.

Students transferring from other colleges must satisfy the requirements for admission, and must complete at least one semester of work in the Tyler Junior College to receive a diploma.

STATEMENT OF COURSES

EDUCATION.

General Statement: Courses in education are planned to meet the needs of prospective teachers and students who take education for the cultural value. These courses are arranged to comply with the requirements of the State Department of Education for teachers certificates.

101. Introduction to Educational Psychology.

This course is designed to present the basic psychological principles which are most directly related to an understanding of the learning process and the conduct of children in the elementary grades.

Education 101 taken in connection with 102 make up the usual introductory course in education.

Text: Psychology for Students of Education.

—Gates.

102. Methods and Management in the Elementary School.

The best methods for teaching elementary school children make up the topics for study. Further consideration will be given to selection of subject matter, organization of lesson plans, and demonstration lessons.

Text: Elementary Types of Teaching and Learning—Parker.

Prerequisite: 101.

201. Secondary Education.

Problems in Secondary Education. A brief study will be made of the history of secondary education in the United States. This will serve as a basis for a more detailed study and analysis of such topics as the junior high school and its purpose, the senior high school, the adolescent pupil, course of study, and other problems in the re-organization of secondary education.

Text: Public Education in the United States

—Cubberley.

Prerequisite: 101, 102.

202. Secondary Education.

Methods and Management in High School. This course deals principally with methods of teaching and management of high school pupils. Class observations, reports on current educational topics, discussions on the present tendencies in the field of secondary education and educational aims will form a basis for discussion.

Text: Modern Methods in High School Teaching

—Douglas.

Prerequisite: 101, 102.

Psychology.

101. Introductory Psychology.

The principles of general psychology will be developed in lectures, recitations, and demonstrations.

Text: Psychology—Woodworth.

Prerequisite: Sophomore standing.

ENGLISH.

101. Composition and Rhetoric.

The object of the course is the development through writing of the student's ability in the use of correct, clear, forceful language. Some time is given to literature.

Texts: Grose—College Composition.

Loomis—Freshman Readings.

102. Composition and Rhetoric.

A continuation of 101. Further study of words and their uses is made. Individually of style is encouraged by practice in writing. A brief study is made of the short story.

Texts: Grose.

Hastings, Clough, Mason—Short Stories.

201. English Literature.

This course is a historical and literary survey of English literature from the Anglo-Saxon period to 1750.

Texts: Crawshaw—The Making of English Literature.

Snyder-Martyn—A Book of English Literature.

Shakespeare—Henry IV (Part I)

Shakespeare—Hamlet.

202. English Literature.

A continuation of the survey beginning with the Romantic Movement and extending through the Victorian into the present day period.

Texts: Crawshaw

Snyder-Martyn.

Prerequisites: 101, 102.

101. Public Speaking.

This course provides practice in parliamentary procedure, especially organization, committee work, secretarial work; in training for leadership and general public speak-

ing on current topics; in gathering, selecting, arranging, and presenting material for a given purpose.

Texts: Roberts—Rules of Order.
O'Neill & Weaver—Elements of Speech.
Supplementary Reading—Masterpieces.
of Eloquence.

HISTORY.

101. Introduction to European History.

In this course a study is made of the history of Europe from the fall of Rome to 1500.

Text: Robinson—History of Western Europe,
Vol. 1.

102 A continuation of History 101. The history of Europe from 1500 to the present time.

Text: Robinson—History of Western Europe,
Vol. 2.

201. History of the United States.

In this course a general survey is made of the United States from the era of discovery to the Civil War.

Text: Bassett-Short History of the United
States.

Prerequisite: Sophomore standing.

202 A continuation of History 201. The history of the United States from the Civil War to the present time.

Text: Bassett-Short History of the United
States.

ECONOMICS.

201. Principles of Economics.

An introductory story of the principles of economics, including fundamental economic concepts, value, price, business organization, monopoly, money, banking, and international trade.

Text: Taussig—Principles of Economics, I.

Prerequisite: Sophomore standing.

202. Principles of Economics.

A continuation of Economics 201. The principles of distribution, including rent, interest, wages and profits, with special reference to current economics and social problems.

Text: Taussig—Principles of Economics, II.

Prerequisite: Economics 201.

HOME ECONOMICS.

101. Food Production and Preparation.

This initial course serves as an introduction to the entire field of cookery, and to the more advanced courses. Special emphasis is placed upon the study of fuels, equipment, thermometers, weights and measures.

Texts: Boston Cooking School Cook Book.

—Farmer.

Food Products—Sherman.

Not offered in 1929-30.

102. Food Production and Preparation. A continuation of 101 and food theory. More advanced problems are given consideration, and the development of skill in cooking is given more attention in the laboratory.

Prerequisite: 101.

Not offered in 1929-30.

103. Elementary Dressmaking.

This course covers the use and alteration of commercial patterns, garment construction, study of design and of textile fabrics from the point of view of the customer. Lecture two hours. Laboratory four hours.

Texts: Reference work and reports.

104. Elementary Dress Design.

This course concerns the use of dress forms, the planning and making of costumes with emphasis on selection of material and design, and the study of the economics and hygiene of clothing. Lecture two hours. Laboratory four hours.

Texts: Magazines and reference books.

MATHEMATICS.

Entrance credits in trigonometry and in solid geometry will each be counted as one-third degree credits, provided (1) the credits so counted are in excess of those required for unconditional admission, and (2) an average grade of at least C is made on two-semesters of Pure Mathematics.

101. Solid Geometry.

This course consists of a study of lines and planes, polyhedrons, cylinders, cones, and the sphere. The student is encouraged to think for himself, and much that he has learned in his previous study of mathematics is utilized and applied in the solution of original and numerical problems.

Text: The Wentworth-Smith Solid Geometry.

102 Plane Trigonometry.

In this course are considered the subjects of trigonometry functions of single and multiple angles, identities, solution of triangles, trigonometric equations, inverse, functions, circular measures and logarithms.

Text: Taylor and Puryear, Plane and Spherical Trigonometry.

103. College Algebra. The course in college algebra consists of the study of topics of algebra which the student will need in his study of analytic geometry, calculus, life insurance, business administration, other branches of science, and economics. The topics studied are: the quadratic equation, variation, binomial theorem, permutations, and combinations, complex numbers, and theory of equations.

Text. Ford, College Algebra.

104. College Algebra. --This course is a continuation of mathematics 103. Each course, however, is independent. The topics studied are the quadratic equation, variation binomial theorem, permutations and combinations, probability, complex numbers, theory of equations, and partial fractions. Intended primarily for those preparing to take up engineering.

Text. Hart, College Algebra.

105. Analytic Geometry. The subjects considered in this course are Cartesian co-ordinates, curves and their equations, the analytics of the straight line and circle, transformation of co-ordinates, point, plane, and line.

Connections are made in this course with topics belonging to the great field of higher mathematics.

Text: Mason and Hazard, Analytic Geometry.

Prerequisite: Mathematics 102 and 103.

201. Calculus. This course deals with functions and their graphs, slope of a curve, increments and limits, derivatives, and applications of derivatives.

Text: Porter and Ettinger, Elementary Calculus.

Prerequisite: Mathematics 104.

202. Calculus. A continuation of mathematics 201: integration, the definite integral, applications of summation, double and triple integrals, and Taylor's development.

Text: Porter and Ettinger, Elementary Calculus.

Prerequisite: Mathematics 201.

FOREIGN LANGUAGES.

French A. This is an introductory course for students who have never studied French. It gives careful drill in pronunciation, in grammar, and in conversation. Easy classics will introduce the student to French literature. The course continues throughout the year.

Texts: Fraser and Squair—Complete French.
Grammar.
Labiche-Martin—Le Voyage de M. Perri-
chon.

French 101. This course offers more detailed training in the structure and use of the language, practice in conversation, and the study of French life and literature.

Texts: Talbot—French Composition.
Bazin—Les Oberles. M
Moliere—Le Bourgeois Gentilhomme.
Fraser and Squair—French Grammar.

Prerequisites: French A or two years high school.

French 102. A continuation of 101.

Spanish 101. This course gives careful training in the structure and use of the language, practice in conversation, study of Spanish life and literature, with reference to Latin America.

Texts: Ingraham and Edgren—Spanish.
Grammar.
Warshaw—Spanish American.
Composition.
Marmol—Amalia.
Coester—Cuentos de la America Espanola.

Prerequisites: Two years of high school Spanish.

Spanish 102. A continuation of 101.

Spanish 201. A course in reading modern Spanish novels, dramas, lyrics. As a background for modern litera-

ture, an outline of Spanish literature will be traced. Colateral reading will be assigned.

Texts: Ford—Selections from Don Quixote.
Moratin—El Si de las Ninas.
Ibanez—La Barraca.

Prerequisites: Spanish 101 and 102.

Spanish 202. A continuation of 201.

SCIENCE.

101. **Chemistry.** A study of the fundamental laws underlying chemical phenomena. Two lectures and two two-hour laboratory periods per week.

102. **Chemistry.** Continuation of Chemistry 101.

101. **Biology.** A study of fundamental properties of matter. The development of animal and plant kingdoms is stressed rather than individual animals or plants. However, the student will be expected to do careful laboratory work on selected plant and animal types.

102. **Biology.** Continuation of Biology 101.

MUSIC.

101. **Public School Music.** This course intended for students who have had no previous musical training. It is a study of notation, ear training, dictation, sight reading, and song interpretation. Text: Fundamentals of Music—Gehrkens.

102. **Public School Music.** A continuation of Course 101.

201. **Music Methods and Materials.** A study of methods and materials to be used in elementary schools is made in this course. It will consist of work in music appreciation for grammar schools. Some time will be devoted to practice teaching. Students registering for this course should be able to play acceptably a simple accompaniment.

Texts: Progressive Music Series —
Parker, McConathy, Birge and Meissner.

Prerequisites: 101, 102.

202. A continuation of course 201.

Choral Club. Club meets twice a week. Boys and girls will hold joint club meetings once a week. A second meetings for an individual group will be held in alternate weeks; that is, the boys' group on Wednesday of one week, girls' group on Wednesday of the next week.

ENGINEERING DRAWING

101. Mechanical Drawing. Care and use of drawing instruments, simple exercises in the use of the drawing instruments, free-hand lettering, geometric construction, construction of plane curves, orthographic and axonometric projections.

Text: Mechanical Drawing—Giesecke and Mitchell.

Two hours a week. One semester hour credit.

102. Mechanical Drawing. Free-hand lettering, conventions, section lining, threads, bolts, rivets, helixes, dimensioning drawings, principles of working drawings.

Text: Mechanical Drawing—Giesecke and Mitchell.

Prerequisite: Drawing 101.

Two hours a week. One semester hour credit.

103. Descriptive Geometry. Problems relating to points, lines, and solids.

Text: Descriptive Geometry—Giesecke and Mitchell.

Three hours a week. Three semester hours credit.

104. Descriptive Geometry. Problems relating to the intersection of planes and solids, intersections of solids, development of surfaces, shades and shadows, linear perspective; representation of objects in the first and third angles.

Text: Descriptive Geometry—Giesecke and Mitchell.

Prerequisite: Drawing 103.

Two hours of theory and two hours of practice a week. Three semester hours credit.

REQUIREMENTS FOR TEACHERS CERTIFICATES

Students desiring to receive State Teachers' Certificates because of their college work should choose their courses as follows, according to the kind of certificate desired.

Elementary Four Year—

1. Education 101 and 102.
2. English 101 and 102.
3. Elective to make five full courses, provided that not more than two full courses be in one subject.

This certificate entitles the holder to teach only in the elementary grades, 1 to 7 inclusive.

Elementary Six Year—

1. Education 101 and 102.
2. Education 201 and 202.
3. One course in English.
4. Electives to make ten full courses.

Holders of this certificate may contract to teach in the elementary grades and in high schools of the third class and in unclassified high schools. This certificate becomes permanent after five years of successful teaching.

High School Two Year.

1. Education 101 and 102.
2. English 101 and 102.
3. Electives to make five full courses, provided that not more than two full courses be in any one subject.

This certificate entitles the holder to teach in elementary grades and in high schools of the third class and in unclassified high schools.

High School Four Year—

1. Education 101 and 102.
2. Education 201 and 202.
3. English 101 and 102.
4. Electives to make ten full courses.

Holders of this certificate may contract to teach in any elementary or in any high school grades.

CLASS OF 1927

| | |
|------------------------|---------------|
| Brogan, Charles | Palmore, Lena |
| Butler, Joe Ella | Roberts, Ina |
| Hargrove, Mattie Brown | Smith, Lee |
| Kennedy, Mamye | Soloman, Lena |
| Laughlin, Elizabeth | |

CLASS OF 1928

| | |
|---------------------|-------------------------|
| Barton, Glaucius | Howell, Laura |
| Berman, Annette | McClendon, Sarah. |
| Bryarly, Bonnie Lee | Mims, Virginia |
| Culwell, Velma | Parker, Margaret |
| Dumas, Owden | Scroggins, Mattie Alice |
| Eisen, Bonnie | Storey, Norrine |
| Gaston, Earl | Torrans, Corinne |
| Hambrick, Mary | Ward, William |
| Harton, Aline | |

ROLL OF STUDENTS

| Name | Address |
|--------------------|--------------|
| Allen, Imogene | Tyler, Texas |
| Balfour, Maurine | Tyler, Texas |
| Barbee, Sam | Tyler, Texas |
| Barron, Eugene | Tyler, Texas |
| Beaird, Mrs. W. E. | Tyler, Texas |
| Beam, Grace Helen | Tyler, Texas |
| Bindler, Harry | Tyler, Texas |
| Bettis, Elizabeth | Tyler, Texas |
| Bettis, Virginia | Tyler, Texas |
| Blackwell, Ardell | Tyler, Texas |
| Boone, Bernice | Tyler, Texas |
| Boone, Elvyn | Tyler, Texas |
| Boring, Tennie | Tyler, Texas |
| Boyette, Hansel | Tyler, Texas |
| Bradford, Madelene | Arp, Texas |
| Bright, Wm. F. | Tyler, Texas |

| | |
|----------------------|-----------------|
| Brown, Alma | Tyler, Texas |
| Brown, Marvin | Tyler, Texas |
| Bryarly, Elizabeth | Tyler, Texas |
| Bunnell, Gayle | Tyler, Texas |
| Burton, Lura Mae | Tyler, Texas |
| Burton, Morris | Tyler, Texas |
| Butts, Margarette | Tyler, Texas |
| Byron, Mildred | Winona Texas |
| Byrum, Annie Mae | Tyler, Texas |
| Byrum, Bertha | Tyler, Texas |
| Callaway, Clayton | Tyler, Texas |
| Campbell, Mrs. E. B. | Tyler, Texas |
| Campbell, Florence | Tyler, Texas |
| Cardwell, Ruth | Tyler, Texas |
| Coleman, Gaston | Chandler, Texas |
| Corbin, Lois | Tyler, Texas |
| Crawford, John H. | Tyler, Texas |
| Crooke, Naomi | Lindale, Texas |
| Daniel, Eunice | Tyler, Texas |
| Davis, Wesley | Tyler, Texas |
| Dean, Evelyn | Tyler, Texas |
| Denman, Margaret | Tyler, Texas |
| Donaldson, Jewel | Tyler, Texas |
| Duncan, Mozelle | Tyler, Texas |
| Dunwoody, Bonnie Lee | Tyler, Texas |
| Edelman, Willie | Tyler, Texas |
| Ellis, Rudolph | Tyler, Texas |
| Ellison, Marie | Tyler, Texas |
| Estes, Robert | Tyler, Texas |
| Fite, Mrs. Varine | Troup, Texas |
| Fortner, Lottie | Tyler, Texas |
| Francis, Curtis | Tyler, Texas |
| Garrard, Lash | Tyler, Texas |

| | |
|--------------------------|--------------------|
| Gilliam, Helen | Tyler, Texas |
| Golenternek, Joe | Tyler, Texas |
| Gorsline, Earl E. | Tyler, Texas |
| Gorsline, Leon | Tyler, Texas |
| Graybill, Mrs. D. B. | Tyler, Texas |
| Griffin, Annelle | Tyler, Texas |
| Haddad, Elsie | Tyler, Texas |
| Hale, Lauree | Tyler, Texas |
| Hale, Luther | Troup, Texas |
| Haralson, Mary Catherine | Tyler, Texas |
| Hardin, Irene | Tyler, Texas |
| Harris, Agnes | Tyler, Texas |
| Harville, Edith | Tyler, Texas |
| Henderson, Abner | Tyler, Texas |
| Heffler, Otto | Tyler, Texas |
| Herrin, Mabel | Tyler, Texas |
| Higby, Mrs. C. A. | Tyler, Texas |
| Hill, Essie | Tyler, Texas |
| Howard, Maggie | Whitehouse, Texas |
| Howard, Otis | Tyler, Texas |
| Holt, Evelyn | Tyler, Texas |
| Holt, Garland | Tyler, Texas |
| Hulser, Otis | Tyler, Texas |
| Johns, Merrell | Ben Wheeler, Texas |
| Johnson, Lamar | Tyler, Texas |
| Johnson, Raymond | Tyler, Texas |
| Johnston, J. E. | Tyler, Texas |
| Jones, Mrs. C. N. | Tyler, Texas |
| Kassebaum, Alvin | Arp, Texas |
| Kay, Carroll | Winona, Texas |
| Kayser, Helen | Tyler, Texas |
| Lake, Ellen | Lindale, Texas |
| Laughlin, Frances | Tyler, Texas |
| Lawrence, Ruby | Tyler, Texas |
| Lawver, E. A. | Tyler, Texas |
| Lawver, Mrs. E. A. | Tyler, Texas |
| Lineham, Mary Agnes | Tyler, Texas |

| | |
|------------------------|--------------|
| Little, Wm. Roy | Tyler, Texas |
| Lockhart, Elizabeth | Tyler, Texas |
| Lockhart, Kathleen | Tyler, Texas |
| Loftin, James, Jr. | Tyler, Texas |
| Loggans, Elsie | Tyler, Texas |
| McCary, O'Brien | Tyler, Texas |
| McClure, Jeanette | Tyler, Texas |
| McCoy, Robert | Tyler, Texas |
| McCrary, Carroll | Tyler, Texas |
| McKay, Oliver | Tyler, Texas |
| McMillan, George | Tyler, Texas |
| McMillan, Jewel | Tyler, Texas |
| McNeill, Agnes | Tyler, Texas |
| Mackey, Modena | Tyler, Texas |
| Marsh, Pauline | Tyler, Texas |
| Mathis, F. M. | Tyler, Texas |
| Mayfield, Isabel | Tyler, Texas |
| Mercer, Hallie Nell | Tyler, Texas |
| Neill, L. R. | Tyler, Texas |
| Nunn, Lucille | Tyler, Texas |
| Odom, Elizabeth | Tyler, Texas |
| Owen, Ernest | Tyler, Texas |
| Owens, Mrs. Roy C. | Tyler, Texas |
| Parish, Houston | Tyler, Texas |
| Pate, L. D. | Tyler, Texas |
| Pendleton, Elizabeth | Tyler, Texas |
| Peters, Paul | Tyler, Texas |
| Pinkerton, Carrie Bell | Tyler, Texas |
| Pinkerton, Mrs. Gladys | Tyler, Texas |
| Poston, Frances | Tyler, Texas |
| Potter, Edward M. | Tyler, Texas |
| Price, Annie | Tyler, Texas |
| Rawlings, Thomas R. | Tyler, Texas |
| Ray, Lottie | Tyler, Texas |
| Ray, Marguerite | Tyler, Texas |
| Rice, Lilla Mae | Tyler, Texas |
| Roberts, Ila | Tyler, Texas |
| Robertson, Doris | Tyler, Texas |
| Robison, Hazel | Tyler, Texas |

Rogers, Mary
 Roosth, Isadore
 Sallee, Mrs. Lillian
 Sanford, Dorothy
 Scott, Joe
 Scurlock, Bill
 Seagroves, Mrs. Thyra
 Seaman, Helen
 Sheley, James
 Shelton, Roy
 Shumway, Virginia
 Shuttlesworth, Mrs. H. K.
 Simmons, Esther
 Smith, Florence
 Smith, Lois
 Story, Earl
 Taylor, Ardis
 Taylor, Brannon
 Taylor, Everette
 Thedford, Helen
 Thomas, Alene
 Torrains, Claude W.
 Turner, Francine
 Ussery, Janie
 Walker, Mrs. Mae
 Watson, Bill
 Weakley, Elwood
 Werner, Harry
 White, Roy
 Wiley, Clarice
 Wilie, Charles
 Williams, Aileen
 Williams, Bonnie Mae
 Williford, Doris
 Woodward, Clara
 Yarbrough, Mozelle
 Yates, Jessie Faye
 Zorn, John Leigh

Whitehouse, Texas
 Tyler, Texas
 Troup, Texas
 Winona, Texas
 Tyler, Texas
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 Arp, Texas
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 Lindale, Texas
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 Tyler, Texas
 Whitehouse, Texas
 Tyler, Texas
 Tyler, Texas



